



Geography Curriculum

Key stage 3 pupils should consolidate and extend their knowledge of the world's major countries and their physical and human features. They should understand how geographical processes interact to create distinctive human and physical landscapes that change over time. In doing so, they should become aware of increasingly complex geographical systems in the world around them. They should develop greater competence in using geographical knowledge, approaches and concepts (such as models and theories) and geographical skills in analysing and interpreting different data sources. In this way pupils will continue to enrich their locational knowledge and spatial and environmental understanding.

GCSE specifications in Geography require students to extend their locational knowledge and to develop competence in maps, fieldwork and geographical skills. Students will study the content of the following four areas of Geography:

Place: processes and relationships.

Physical geography: processes and change.

People and environment: processes and interactions.

Human geography: processes and change.

| Term | Year 7 | Year 8 | Year 9 | Y10 | Y11 |
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| Autumn 1 7 weeks | Baseline assessment & Introduction to Geography | River Processes & Coasts | Map Skills & Digital Skills | <u>Unit 1</u> Section A Natural Hazards (1 Hour) Tectonic Hazards (7 hours) Weather Hazards (9 hours) | Urban Sustainability (2 hours) <u>Unit 3 Fieldwork activity 2</u> (8 hours) <u>Unit 2</u> Section B The development gap (6 hours) |



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| Autumn 2 7 weeks | Plate Tectonics | Glaciation | International Development | Climate Change (4 hours) Unit 1 Section B Ecosystems (3 hours) Tropical Rainforests (10 hours) | Nigeria (NEE) (6 hours) The changing UK Economy (6 hours) Unit 2 Section C Resource Management (8 hours) |
| Spring 1 7 weeks | Population & Urbanisation | Places: Asia Japan | Unit 1 Section A Natural Hazards Tectonic Hazards | Cold Environments (9 hours) Unit 1 Section C UK landscapes (1 hour) Coastal Landscapes (6 hours) | Energy Management (8 hours) |
| Spring 2 6 weeks | Where in the World? Asia & Middle East Russia, Middle East, India, China, Polar and desert environments | Environmental concerns (natural resources) | Weather Hazards Climate Change | Coastal Landscapes ctd. (6 hours) River Landscapes (12 hours) | Unit 3 Issue Evaluation (6 hours) Revision |
| Summer 1 5 weeks | Places: Africa | Economic Change | Unit 3 Fieldwork activity 1 (15 hours) | Unit 3 Fieldwork activity 1 (15 hours) | Examinations |



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| Summer 2 7 weeks | Weather & Climate (Change in climate from Ice Age to present) | Rocks Weathering & Soils | Unit 1 Section B Ecosystems Tropical Rainforests | Unit 2 Section A The Urban World (9 weeks) Urban Change in UK (7 weeks) | Examinations |
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What can I do after I've completed the course?

Geography is well known as a subject that links to all other subjects in the curriculum, so a GCSE in Geography is a stepping stone to a whole range of opportunities. A good grade will help to move you on to any AS, Applied A Level or BTEC course. You may want to continue your study of geography or take a course such as a BTEC National in Travel and Tourism which has a more work related approach.

The skills you develop can lead you to employment opportunities in journalism, media, engineering, IT, travel and tourism, environmental management, marketing, business management and teaching. Geographers are everywhere!

General Comments

You must be prepared to work hard in school and at home throughout the course.