

Year 9 Assessment Plans 2017

Assessment Point 1 (AP1):

The assessment point 1 data collection deadline for staff is Tuesday 31st October. Most assessments for AP1 will take place during the last week of Autumn half term (Monday 16th – Friday 20th October). AP1 data reports are to be issued to students Friday 3rd November, to take home to parents/carers.

Subject:	When assessment will take place:	What students will be assessed on:	How students will be assessed:	Grades available for this assessment:	How students can prepare/revise for this assessment:
Art	Ongoing	Natural Form Project A focus on AO3 – Drawing and Recording Focus AO3/2 of AQA Assessment Criteria	A generic grade based on all observational work produced to date	1-9	Ongoing support and guidance given during lesson Personal targets set regularly to improve Peer and self-assessment Good and bad examples available and discussed
Computing	Autumn 1	Assessment The Computer System	End of topic Assessment	Grade 5+	Revision of: The computer system, Parts of the computer, Inputs, outputs, storage & processing Networks, Components needed for computers to communicate, Purpose & function of the CPU, Fetch execute and decode, Storage – RAM, ROM, BIOS, Flash memory, Back up storage, Software types – application (programming), utility & operating, User interfaces
Engineering	Sept-October 30th	Component 1: Exploring Engineering Sectors and Design Applications. Learning Aim: A: Understand engineering sectors, products and	Ongoing activities from textbooks + classwork	Pass, Merit, Distinction, D*	Class work

		organisations, and how they interrelate			
English	w/c 16/10/17	What does Steinbeck show the reader about the theme of friendship in Of Mice and Men?	Reading assessment (ao1,ao2,ao4)	1-9	Revise class notes. Practice PEE skills and re-read the key texts
French 9.1 / 9.2 / 9.3	W /c 09/10/17	“Qui suis-je?Family / description / places in town +activities / friends and quality of a good friend /irregular verbs in the present tense / relationships / making arrangements to go out/near future/ perfect tense / imperfect tense	End of unit test. “Qui suis-je?” Listening /speaking ongoing in class, Reading and writing tasks) Studio GCSE Higher	Grades: maximum grade available 5 for Listening and Reading tasks	Weekly vocabulary tests (differentiated), vocab man to use to check our learning style, weekly written homework, “Planètes phoniques” to practice pronunciation, Linguascope website, Memrise, responding to feedback in books
French 9.4	W/c 09/10/17	“Qui suis-je?Family / description / places in town +activities / friends and quality of a good friend /regular verbs in the present tense / relationships / making arrangements to go out/near future/ perfect tense /	End of unit test. “Qui suis-je?” Listening, Reading and writing tasks) Studio GCSE Foundation	Grades: maximum grade available 3 for Listening and Reading tasks	Weekly vocabulary tests (differentiated), vocab man to use to check our learning style, weekly written homework, “Planètes phoniques” to practice pronunciation, Linguascope website, Memrise, responding to feedback in books
Food Technology	Sept-Oct 30th	Eatwell guide knowledge, Risotto practical, homemade pasta + sauce practical, Special diets knowledge, Cottage pie practical, Spring rolls practical+ quiche Lorraine design + practical	Average grade from ongoing class work and practical	1-9	Class work
Geography	Prior to AP1	Challenges of hazards mid unit test	Report on average attainment + Class work + Home learning + AP1 result (9-1)	0 to 6+	Exam Practice Questions. Revision Booklet. Knowledge Organisers. Attend intervention sessions as per timetable

H&S	Autumn 1	Assessment Care Values	Practical elements covered in lessons to date	Distinction *	Confidentiality, Safeguarding, Dignity, Respect, Person centred care, How all of the above care values can be applied in a health and social care setting
History	Prior to AP1	KT1 and 2 Explain two consequences.... Write a narrative account... Explain two of the following.....	Report on average attainment + Class work + Home learning + AP1 result (9-1)	0 to 4+	Exam Practice Questions. Revision Booklet. Knowledge Organisers. Attend intervention sessions as per timetable
Mathematics	w/c 9/10/17	Term 1 AQA 2 question papers	Test	1-7	Use Mymaths, Big brain maths, Kerboodle, Revision guides, Own notes from exercise book, past papers. Kerboodle Term Tests HL Revision
Media	16/10/17	New Specification: Demonstrate knowledge and understanding of: the theoretical framework of media, contexts of media and their influence on media products and processes. (AO1) Analyse media products using the theoretical framework of media, including in relation to their contexts, to make judgements and draw conclusions. (AO2) Create media products for an intended audience, by applying knowledge and understanding of the	Close Product Study: Analyse the DVD covers/posters for two horror films. How does each cover engage the interest of its audience? (AO1 and AO2) Design a DVD cover/poster for a film. This must be targeted at a specific audience. (AO3)		Follow guidance set out in the close product study guides that will be distributed to pupils in preparation for the assessment

		theoretical framework of media to communicate meaning. (AO3)			
PE SS	No assessment				
PE TA	w/c 16/10	Officiating	Practical exam	P1-D2*	Revise rules
RE	09/10/17	Pilgrimage	Diary account – time on pilgrimage studied	0-6	Lesson of revision plus opportunity to revise at home
Science Biology	16/10/17	Cell structure	Exam question booklet Foundation and higher tiers Set 1-3 H set 4 and 5 F	Higher 3-9 Foundation 0-5	Revision guides are available to purchase from department - £8 combined, £12 in total for the 3 triple books. Resources will be provided via show my homework. These will be in the form of videos, web links and printable resources. Students should also use their exercise books to review key content and past paper questions they have previously attempted
Science Chemistry	16/10/17	Elements/Mixtures/Compounds & Atomic Structure	Exam question booklet Foundation and higher tiers Set 1-3 H set 4 and 5 F	Higher 3-9 Foundation 0-5	
Science Physics	16/10/17	Forces – first half of unit	Exam question booklet Foundation and higher tiers Set 1-3 H set 4 and 5 F	Higher 3-9 Foundation 0-5	
Textiles Technology	Sept-Oct 30th	Day of the Dead project	Average grade from: Research task, Specification, Design Ideas and final practical product	1-9	Class work

Assessment Point 2 (AP2):

The assessment point 2 data collection deadline for staff is Tuesday 23rd January. Most assessments for AP2 will take place during the last week of Monday 15th – Friday 19th January. AP2 data reports are to be issued to students Friday 26th January, to take home to parents/carers.

Subject:	When assessment will take place:	What students will be assessed on:	How students will be assessed:	Grades available for this assessment:	How students can prepare/revise for this assessment:
Art	Ongoing work from new project – Natural Form grade from previous project	Layout and presentation Use and experimentation of materials Observation skills Understanding and link to the work of others AO1/2/3 AQA Assessment Criteria Previous project grade	Ongoing assessment An average grade from completed and new project	1-9	Ongoing support and guidance given during lesson Personal targets set regularly to improve Peer and self-assessment Good and bad examples available and discussed
Computing	Autumn 2	Assessment Inputs & Outputs in Python Assessment Arithmetic & Data Types in Python	Written assessment	7	Use of books on Python Create online account in Code Academy and follow the Python course
Engineering	October – 22 nd January	Component 1: Exploring Engineering Sectors and Design Applications. Learning Aim: A: Understand engineering sectors, products and organisations, and how they interrelate	Ongoing activities from textbooks + classwork	Pass, Merit, Distinction, D*	Class work
English	w/c 11/12/17	A detailed analytical response to one of the poems in the studied anthology	Literature assessment (ao1, ao2, ao4)	1-9	Re-read the poems and revise essay writing techniques
French 9.1/9.2/9.3	w/c 08/01/2018	“Le temps des loisirs” Revising sports and music, technology, films and TV. Talk about sport/ use depuis + present tense. Talk about your life online/ Use comparative/ Talk about books and reading, TV programmes, actors and films. Use superlative adjectives	End of unit test. “Le temps des loisirs” Listening / speaking (ongoing in class / Reading and writing tasks) Red book (Higher ability)	Grades: maximum grade available is a 5. (C)	Weekly vocabulary tests (differentiated), vocab man to use to check our learning style, weekly written homework, “Planètes phoniques” to practice pronunciation, Linguascope

					website, Memrise, responding to feedback in books
French 9.4	w/c 08/01/2018	Le temps des loisirs” Revising sports and music, technology, films and TV. Talk about sport/ use depuis + present tense. Talk about your life online/ Use comparative/ Talk about books and reading, TV programmes, actors and films. Use superlative adjectives	End of unit test. “Le temps des loisirs” Listening / speaking (ongoing in class / Reading and writing tasks) Green book (Lower ability)	Grades: Maximum grades available is a 4. (C-)	Weekly vocabulary tests (differentiated), vocab man to use to check our learning style, weekly written homework, “Planètes phoniques” to practice pronunciation, Linguascope website, Memrise, responding to feedback in books
Food Technology	October – 22 nd January	Knife skills, Vegetable soup practical + evaluation, Food labelling knowledge, Chicken fajitas practical + evaluation, Chilli Con Carne practical + evaluation, Caramelisation knowledge, Micronutrients, Crunchy watercress and orange salad practical + evaluation, Summer Courgette risotto practical + evaluation	Average grade from ongoing class work and practical	1-9	Class work
Geography	Prior to AP2	The living world mid unit test	Report on average attainment + Class work + Home learning + AP1 result (9-1)	0 to 6+	Exam Practice Questions. Revision Booklet. Knowledge Organisers. Attend intervention sessions as per timetable.
H&S	Autumn 2	Effective Communication in a Health & Social Care Setting	Written assessment	Distinction *	Verbal and non-verbal communication, The communication cycle, Examples of poor communication, Examples of good communication
History	Prior to AP2	American West Paper 2A – Full Paper	Report on average attainment + Class work + Home learning + AP2 result (9-1)	0 to 4+	Exam Practice Questions. Revision Booklet. Knowledge Organisers. Attend intervention sessions as per timetable

Mathematics	8/1/18	Term 2 AQA 2 question papers	Test	1-7	Use Mymaths, Big brain maths, Kerboodle, Revision guides, Own notes from exercise book, past papers/tests. Kerboodle Term Tests HL Revision
Media	11 th December	<p>New Specification: Demonstrate knowledge and understanding of: the theoretical framework of media, contexts of media and their influence on media products and processes. (AO1)</p> <p>Analyse media products using the theoretical framework of media, including in relation to their contexts, to make judgements and draw conclusions. (AO2)</p> <p>Create media products for an intended audience, by applying knowledge and understanding of the theoretical framework of media to communicate meaning. (AO3)</p>	<p>Close Product Study: Explore the way in which one band or artiste is represented and promoted across a magazine article. (AO1 & AO2)</p> <p>Present your ideas for promoting a band or artiste across a mock-up design for a magazine article. (AO3)</p>		Complete all preparation tasks and revision of key theories on representation
PE SS	w/c 15/1	PEP	Ongoing assessment	P1-D2*	Practice
PE TA	w/c 15/1	Coaching, practical sports	Ongoing assessment	P1-D2*	Practice
RE	Last week before Christmas/first week in January	Islam	Skills questions based on GCSE skills	0-6+	Revision in school at home
Science Biology	08/01/18	Cell structure, cell division transport methods	Exam question booklet Foundation and higher tiers Set 1-3 H set 4 and 5 F	Higher 3-9 Foundation 0-5	Revision guides are available to purchase from department - £8 combined, £12 in total for the 3 triple books. Resources will be provided via show my homework. These will be in the form of videos, web links and printable resources. Students should also use their
Science Chemistry	08/01/18	Atomic Structure & Periodic Table – whole unit	Exam question booklet Foundation and higher tiers Set 1-3 H set 4 and 5 F	Higher 3-9 Foundation 0-5	
Science Physics	08/01/18	Forces whole unit	Exam question booklet Foundation and higher tiers Set 1-3 H set 4 and 5 F	Higher 3-9 Foundation 0-5	

					exercise books to review key content and past paper questions they have previously attempted
Textiles Technology	October – 22 nd January	Animal Electronics Project Research from Kill the carrier project	Average grade from: Design Specification, Flowchart + final product practical from Animal Electronics Project Research task – Kill the carrier project	1-9	Class work

Assessment Point 3 (AP3):

The assessment point 1 data collection deadline for staff is Tuesday 24th April. Most assessments for AP3 will take place during the week of Monday 16th – Friday 20th April. AP3 data reports are to be issued to students Friday 27th April, to take home to parents/carers.

Subject:	When assessment will take place:	What students will be assessed on:	How students will be assessed:	Grades available for this assessment:	How students can prepare/revise for this assessment:
Art	Ongoing work from new project - Culture Grade from previous Natural Form project	Layout and presentation Use and experimentation of materials Observation skills Understanding and link to the work of others AO1/2/3 AQA Assessment Criteria Previous project grade	Ongoing assessment An average grade from completed and new project	1-9	Ongoing support and guidance given during lesson Personal targets set regularly to improve Peer and self-assessment Good and bad examples available and discussed
Computing	Spring 1	Data base and MySQL assessment	Online assessment	7	Use of class book
Engineering	23 rd January – 23 rd April	Component 1: Exploring Engineering Sectors and Design Applications. Learning Aim: B: Explore engineering skills through the design process	Ongoing activities from textbooks + classwork	Pass, Merit, Distinction, D*	Class work
English	w/c 26/02/18	Portfolio of writing for different purposes and audiences	Writing assessment (ao5, ao6)	1-9	Re-draft first drafts of writing tasks completed during the lesson, applying peer and teacher assessment comments
French 9.1/9.2/9.3	w/c 19/03/2018	“Jours ordinaires, jours de fetes” Food, meals. Discussing shopping for clothes. Describing daily life. Using pouvoir and devoir. Talking about special occasions. Using polite language. Describing family celebrations. Describing festivals	End of unit test. “Jours ordinaires, jours de fetes” Listening / speaking (ongoing in class / Reading and writing tasks Red book (higher)	Grades: maximum grade available is a 6 for all skills. (B)	Weekly vocabulary tests (differentiated), vocab man to use to check our learning style, weekly written homework, “Planètes phoniques” to practice pronunciation, Linguascope

		and traditions. Using a combinations of tenses			website, Memrise, responding to feedback in books
French 9.4	W/c 19/03/18	“Jours ordinaires, jours de fetes” Food, meals. Discussing shopping for clothes. Describing daily life. Using pouvoir and devoir. Talking about special occasions. Using polite language. Describing family celebrations. Describing festivals and traditions. Using a combinations of tenses	End of unit test. “Mon identité” Listening / speaking (ongoing in class / Reading and writing tasks Red book (higher)	Grades: maximum grade available is a 4 for all skills. (C-)	Weekly vocabulary tests (differentiated), vocab man to use to check our learning style, weekly written homework, “Planètes phoniques” to practice pronunciation, Linguascope website, Memrise, responding to feedback in books
Food Technology	23 rd January – 23 rd April	Foods from different cuisines: Fish and chips practical + evaluation, bangers + mash practical + evaluation, Chicken Chow Mein practical + evaluation, awareness of sushi, Chicken tagine practical + evaluation, Tuna and Broccoli pasta bake practical + evaluation, knowledge of proteins + denaturation, Chilled Lemon Flan practical + evaluation and knowledge of gluten.	Average grade from ongoing class work and practical	1-9	Class work
Geography	Prior to AP3	UK Physical landscapes mid unit test	Report on average attainment + Class work + Home learning + AP1 result (9-1)	0 to 6+	Exam Practice Questions. Revision Booklet. Knowledge Organisers. Attend intervention sessions as per timetable
H&S	Spring 1	Assessment on Healthy Eating	Practical elements from the course	Distinction *	The effects of a balanced diet The effects of an unbalanced diet, Coronary heart disease
History	Prior to AP3	KT 1 and 2 Elizabeth – Describe, Explain, How far do you agree..?	Report on average attainment + Class work + Home learning + AP3 result (9-1)	0 to 4+	Exam Practice Questions. Revision Booklet. Knowledge Organisers. Attend intervention sessions as per timetable.

Mathematics	26/3/18	Term 3 AQA 2 question papers	Test	1-7	Use Mymaths, Big brain maths, Kerboodle, Revision guides, Own notes from exercise book, past papers/tests. Kerboodle Term Tests HL Revision.
Media	26 th February	<p>New Specification: Demonstrate knowledge and understanding of: the theoretical framework of media, contexts of media and their influence on media products and processes. (AO1)</p> <p>Analyse media products using the theoretical framework of media, including in relation to their contexts, to make judgements and draw conclusions. (AO2)</p> <p>Create media products for an intended audience, by applying knowledge and understanding of the theoretical framework of media to communicate meaning. (AO3)</p>	<p>Close Study Product: Advertising and Marketing. Explore the way in which one product is advertised and marketed across a particular media platform. (AO1 & AO2)</p> <p>Present your ideas for advertising a new product across a media platform of your choice. (AO3)</p>		Follow guidance set out in the close product study guides that will be distributed to pupils in preparation for the assessment
PE SS	w/c 23/4	PEP	OCR mark scheme	P1-D2*	Ongoing assessment
PE TA	w/c 23/4	Fitness components	Test	P1-D2*	Revise
RE	End of Extremism unit	Extremism	Extended piece of writing reviewing the prevent unit	0-7	Revision in class and at home
Science Biology	26/03/18	Digestive system and enzymes to include cells and transport	Exam question booklet Foundation and higher tiers Set 1-2 H set 4 and 5 F set 3 to be determined based on previous assessments	Higher 3-9 Foundation 0-5	Revision guides are available to purchase from department - £8 combined, £12 in total for the 3 triple books. Resources will be provided via show my homework. These will be in the form of videos, web links and printable resources.
Science Chemistry	26/03/18	First half of bonding Unit	Exam question booklet Foundation and higher tiers Set 1-2 H set 4 and 5 F set 3 to be determined based on previous assessments	Higher 3-9 Foundation 0-5	Students should also use their exercise books to review key

Science Physics	26/03/18	Energy (heat transfer) and forces	Exam question booklet Foundation and higher tiers Set 1-2 H set 4 and 5 F set 3 to be determined based on previous assessments	Higher 3-9 Foundation 0-5	content and past paper questions they have previously attempted
Textiles Technology	23 rd January – 23 rd April	Kill the Carrier project	Design Ideas and Final practical Product	1-9	Class work

Assessment Point 4 (AP4):

The assessment point 4 data collection deadline for staff is Tuesday 3rd July. Most assessments for AP4 will take place during the week of Monday 25th June – Friday 30th June. AP4 data reports are to be issued to students Friday 13th July, to take home to parents/carers.

Subject:	When assessment will take place:	What students will be assessed on:	How students will be assessed:	Grades available for this assessment:	How students can prepare/revise for this assessment:
Art	Ongoing work Project deadline 02/07/18	Layout and presentation Use and experimentation of materials Observation skills Understanding and link to the work of others AO1/2/3 AQA Assessment Criteria Previous project grade	Ongoing assessment Completed Culture And Natural Form project and holistic grade	1-9	Ongoing support and guidance given during lesson Personal targets set regularly to improve Peer and self-assessment Good and bad examples available and discussed
Computing	Summer 1	Python Challenge	Practical task – past GCSE	9	Use of books on Python Create online account in Code Academy and follow the Python course
Engineering	23 rd April – 2 nd July	Component 1: Exploring Engineering Sectors and Design Applications. Learning Aim: B: Explore engineering skills through the design process	Ongoing activities from textbooks + classwork	Pass, Merit, Distinction, D*	Class work
English	w/c 14/05/18	Reading comparison between two Gothic stories	Reading assessment (ao1, ao2, ao3)	1-9	Revise class notes. Practice PEE skills and re-read the key texts
French 9.1/9.2/9.3	w/c 25/06/2018	“De la ville à la campagne” talking about where you live, weather and transport. Describing your home, town, region. Using negatives. Discussing what to see and do. Asking questions/ Discussing plans and	End of unit test. “De la ville à la campagne” Listening / speaking (ongoing in class / Reading and writing tasks Red book (higher)	Grades : maximum available grade is a 7 for all skills.	Weekly vocabulary tests (differentiated), vocab man to use to check our learning style, weekly written homework, “Planètes phoniques” to practice

		weather/ Future tense. Describing community projects. Use a variety of tenses.			pronunciation, Linguascope website, Memrise, responding to feedback in books
French 9.4	w/c 25/06/18	“De la ville à la campagne” talking about where you live, weather and transport. Describing your home, town, region. Using negatives. Discussing what to see and do. Asking questions/ Discussing plans and weather/ Future tense. Describing community projects. Use a variety of tenses.	End of unit test. “De la ville à la campagne” Listening / speaking (ongoing in class / Reading and writing tasks Green book (Foundation)	Grades : maximum available grade is a 4 for all skills	Weekly vocabulary tests (differentiated), vocab man to use to check our learning style, weekly written homework, “Planètes phoniques” to practice pronunciation, Linguascope website, Memrise, responding to feedback in books
Food Technology	23 rd April – 2 nd July	Pizza practical + evaluation. Carrot and coriander soup practical + evaluation, Food safety and hygiene, Commercial catering terms, culinary terms and Emulsification knowledge, jam jar dressings practical, bread and butter pudding with home-made custard practical + evaluation	Average grade from ongoing class work and practical	1-9	
Geography	Prior to AP4	UK Physical landscapes end of unit test	Report on average attainment + Class work + Home learning + AP1 result (9-1)	0 to 6+	Exam Practice Questions. Revision Booklet. Knowledge Organisers. Attend intervention sessions as per timetable.
H&S	Summer 1	Unit 5- Health Promotion	Written assessment	Distinction*	Students create some promotional materials about this health risk targeted to a specific audience
History	Prior to AP4	Elizabeth 2B– Full Paper	Report on average attainment + Class work + Home learning + AP4 result (9-1)	0 to 4+	Exam Practice Questions. Revision Booklet. Knowledge Organisers. Attend intervention sessions as per timetable.
Mathematics	25/06/18	June 2018 GCSE Paper	Test	1-9	Use Mymaths, Big brain maths, Kerboodle, Revision

					guides, Own notes from exercise book, past papers/tests
Media	14 th May	New Specification: Demonstrate knowledge and understanding of: the theoretical framework of media, contexts of media and their influence on media products and processes. (AO1) Analyse media products using the theoretical framework of media, including in relation to their contexts, to make judgements and draw conclusions. (AO2)	Mock exam.		Follow guidance set out in the close product study guides that will be distributed to pupils in preparation for the assessment
PE SS	w/c 25/6	RO42	OCR mark scheme	P1-D2*	
PE TA	w/c 25/6	Theory units	Mock paper	P1-D2*	Revise
RE	Mock exam	Judaism	Mock paper	0-7	Class and home revision
Science Biology	18/06/18	Cells transport enzymes and circulatory system	Exam question booklet Higher Triple	Higher 3-9	Revision guides are available to purchase from department - £8 combined, £12 in total for the 3 triple books. Resources will be provided via show my homework. These will be in the form of videos, web links and printable resources. Students should also use their exercise books to review key content and past paper questions they have previously attempted
Science Chemistry	18/06/18	Atomic Structure, Bonding and Quantative Chemistry	Exam question booklet Higher Triple	Higher 3-9	
Y9 Biology set 4-5	18/06/18	Energy and forces Including some of calculations	Exam question booklet Higher Triple	Higher 3-9	
Y9 Chemistry set 4-5	18/06/18	Cells transport enzymes and circulatory system	Exam question booklet Foundation combined	Foundation 0-5	
Y9 Physics set 4-5	18/06/18	Atomic Structure, Bonding and Quantative Chemistry	Exam question booklet Foundation combined	Foundation 0-5	
Science Physics	18/06/18	Energy and forces Including some of calculations	Exam question booklet Foundation combined	Foundation 0-5	
Textiles Technology	23 rd April – 2 nd July	Doll face project	Ongoing class work and practical	1-9	Class work