



# Year 7 Literacy and Numeracy Catch-Up Premium

## Context and funding

The literacy and numeracy catch-up premium was introduced by the Government in January 2013 and is additional funding paid to schools to rapidly raise levels of achievement for students in Year 7 who did not achieve the expected standard in reading or maths at the end of Key Stage 2 (KS2).

The premium is allocated to schools and it is for schools to decide how it is spent, since they are best placed to assess what additional provision should be made for individual students in their care. At St. Patrick's Catholic College, we use the funding to support the needs of the identified students, by ensuring that it impacts on their progress in literacy and numeracy.

## Funding

Total funding in 2015/16: £5,500

Total funding in 2016/17: £TBA

## Vision, strategies and expenditure

At St. Patrick's we have one main objective which underpins the allocation of this funding and this is to provide additional educational support to improve progress, raise the standard of achievement in literacy and/ or numeracy and improve the life chances for students who are eligible for funding. We monitor the progress of those students eligible for funding and this is analysed to ensure that it is having a positive impact.

To achieve the above objective and enhance the opportunities for our eligible learners we have implemented a variety of intervention strategies, on an individual student basis, which are monitored throughout the academic year. The impact of these strategies is analysed to ensure that wherever possible, our objectives will be met. It is also common practice that if an intervention is not having the desired impact or if the needs of the eligible learners change, we will adapt the way in which we support that student.

Where students have not caught up by the end of Y7, or with the help of the interventions provided, then the school continues to work with these pupils to further support their progress.



## Expenditure 2015/16

Some of the strategies we use are outlined below and the figure in brackets is the amount that was spent in the **2015-16** academic year on each strategy:

- 1) TA worked 1-to-1 using a phonics program with appropriate pupils to develop reading from the lowest points. (£1000)
- 2) Specialist reading resources through Accelerated Reader and in SEND department (Units of Sound etc.) for pupils to read. (£500)
- 3) Additional resources are purchased as required and consumables such as photocopying ensure students have access to suitable, personalised, learning materials. (£500)
- 4) Smaller Maths classes and English classes to support pupils with the weakest Literacy & Numeracy in Y7. (£3,500)

## Impact of strategies - cohort 2015-16

- In literacy 38% of eligible students (8) were in-line with expected progress for all students of their age group, by the end of year 7.
- In numeracy 80% of eligible students (10) were in-line with expected progress for all students of their age group, by the end of year 7.

## Expenditure (2016-17)

- 1) The Second in Maths and the Second in English are informed of the eligible students and they monitor and work closely with their departments to track progress and ensure students make the expected progress and catch-up with their peers by the end of year 7. (£2000)
- 2) Additional resources are purchased as required and consumables such as photocopying ensure students have access to suitable, personalised, learning materials. (£500)
- 3) A member of the Senior Leadership Team responsible for the Year 7 Literacy and Numeracy catch-up premium and the Data Manager, organise and present student-level data to ensure eligible students are tracked and monitored regarding Literacy and Numeracy, ensuring additional focus and intervention where necessary. (£3000)