

Y10 (GCSE 2019) Curriculum Model:

Y10 underwent the Options process at the end of Y8. This has allowed a 3 year KS4, in their appropriate Options groups and GCSE sets, for these students. All students are on a pathway that will fill all buckets for the P8 measure. Maths/Science set 1-3 (Triple Award Science) students are entered for 11 subjects, set 4-5 (Double Award Science) students are entered for 10 subjects unless they are in the Numeracy and Literacy group (see Block D), in which case they are entered for 9.

English (Language and Literature), RE and PE are blocked together and are set using prior attainment in English. There are 5 sets. All students are taught the English Language and Literature specification and are entered for both at GCSE. English have 7 hours a fortnight. As a Catholic school, RE takes up 10% of the curriculum time, meaning 5 hours over the fortnight. PE has 1 hour each week in half year blocks (sets 1, 4 and 5 together with a boys and girls PE group, sets 2 and 3 together with a boys and girls group, PE also use this time for intervention with the students Opting for Sports Science).

Maths and Science are blocked together and are set using prior attainment in Maths. There are 5 sets. Sets 1-3 study Triple Award Science and sets 4-5 study Double Award Science. Maths have 7 hours per fortnight, Science has 9 hours per fortnight. Science is taught as three separate strands; Biology, Chemistry and Physics with 3 hours dedicated to each, with specialist teachers for each strand.

There are a variety of subjects in the 4 Options blocks, offering a varied curriculum, staffed by specialist teachers. All Option subjects have 5 hours per fortnight.

Option A includes: GCSE Geography, GCSE History, GCSE Media, GCSE Food, BTEC Health and Social.

Option B includes: GCSE History, GCSE Computer Science, GCSE Art and Design Textiles, GCSE French, CAMNAT Sports Science (2 groups).

Option C includes: GCSE Geography, GCSE History, GCSE Spanish, GCSE Art, CAMNAT Sports Science.

Option D includes: GCSE French, GCSE Spanish, GCSE Art, GCSE Food, BTEC Engineering and a group of 12 students (11.3%) using Option time for extra Numeracy (3 hours per fortnight RRH) and Literacy (2 hours per fortnight PMO). These students were identified as unsuitable for taking an MFL subject.

The prior attainment for this year group is higher than the national average, the Ebacc entry for this year group is 72.6%, up from 64.4% last year.

Year 10 Curriculum																				
5 Sets using English Setting							5 Sets using Maths Setting							Option Groups						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	31	32	33	34	35		
English 7							Maths 7							Option A						
26	27	28	29	30	24	25	15	16	17	18	19	20	21	22	23	36	37	38	39	40
RE 5					PE 2		Science 9							Option B						
														41 42 43 44 45						
														Option C						
														46 47 48 49 50						
														Option D						

Y9 (GCSE 2020) Curriculum Model:

Y9 underwent the Options process at the end of Y8. This has allowed a 3 year KS4, in their appropriate Options groups and GCSE sets, for these students. All students are on a pathway that will fill all buckets for the P8 measure. Maths/Science set 1-3 (Triple Award Science) students are entered for 11 subjects, set 4-5 (Double Award Science) students are entered for 10 subjects.

English (Language and Literature), RE, PE and French are blocked together and sets 1-4 are set using prior attainment in English. There are 5 sets. Set 5 are a very weak and vulnerable group of students, many with quite complex SEND and emotional and behavioural needs. There are 10 students in this group. Studying French was not appropriate for this group. Students in this group study Geography in the 5 hours they would study French, this allows them to be entered for and fill the 3 slots in the Ebacc bucket for P8. All students are taught the English Language and Literature specification and are entered for both at GCSE. English have 7 hours a fortnight. As a Catholic school, RE takes up 10% of the curriculum time, meaning 5 hours over the fortnight. PE has 1 hour each week in half year blocks (sets 1, 4 and 5 together with a boys and girls PE group, sets 2 and 3 together with a boys and girls group, PE also use this time for intervention with the students Opting for Sports Science).

Maths and Science are blocked together and are set using prior attainment in Maths. There are 5 sets. Sets 1-3 study Triple Award Science and sets 4-5 study Double Award Science. Maths have 7 hours per fortnight, Science has 9 hours per fortnight. Science is taught as three separate strands; Biology, Chemistry and Physics with 3 hours dedicated to each, with specialist teachers for each strand.

There are a variety of subjects in the 4 Options blocks, offering a varied curriculum, staffed by specialist teachers. All Option subjects have 5 hours per fortnight.

Option B includes: GCSE History, GCSE Computer Science, GCSE Art, BTEC Engineering, BTEC Health and Social.

Option C includes: GCSE Geography, GCSE History, GCSE Art, GCSE Art and Design Textiles, CAMNAT Sports Science (2 Groups).

Option D includes: GCSE History, GCSE Geography, GCSE Media, GCSE Food and CAMNAT Sports Science.

The prior attainment for this year group is higher than the national average, the Ebacc entry for this year group is 91.5%, up from 72.6% last year.

At the end of Y9, the performance of the set 5 students in Options B, C and D will be reviewed, with the possibility of using some Option time for extra Numeracy and Literacy intervention time.

Year 9 Curriculum																									
5 Sets using English Setting							5 Sets using Maths Setting							Option Groups											
1	2	3	4	5	6	7	8	9	10	11	12	13	14	34	35	36	37	38							
English 7							Maths 7							Option A											
24	25	26	27	28	49	50	15	16	17	18	19	20	21	22	23	39	40	41	42	43					
RE 5					PE 2		Science 9							Option B											
29	30	31	32	33																44	45	46	47	48	
French 5																				Option C					

Y7 (GCSE 2022) Curriculum Model:

KS3 English, RE, Geography, History, French, PE, Art, Food Technology, Textiles Technology and Engineering Technology are blocked together and are taught in 5 mixed ability form groups. Form groups must be no bigger than 24 students for Health and Safety reasons in Technologies. English have 9 hours per fortnight, including a dedicated reading lesson in the Media Hub once per week. As a Catholic school, RE takes up 10% of the curriculum time, meaning 5 hours over the fortnight. Geography, History and French each have 3 hours per fortnight (This will be reviewed next year with French requesting 4). Art has 2 hours per fortnight and the three Technology specialties have an hour a fortnight, working on an ongoing project in each area. PE has 2 hours each week in half year blocks (Ampleforth is taught mixed gender PE, Bede and Whitby are taught together in a boys and girls PE group, Clitherow and Whitby are taught together in a boys and girls PE group). In recent years, we have found some discrepancies between Reading SAT score and actual literacy ability, which has led previously to invalid setting. This year students will be taught in mixed form groups to ensure that all pupils access differentiated work with an appropriate level of challenge. With this year group, we also decided that the pastoral benefits that could be had, teaching this year group in form groups, would far outweigh the benefits from setting at this point. Students will be set at the end of Y7 based on the performance over the course of the year, in conjunction with the prior attainment of the students and the expected outcomes required for each student.

Maths, Science and Computer Science are blocked together and are set using prior attainment in Maths. There are 5 sets. Maths have 9 hours per fortnight, Science has 6 hours per fortnight. Science is taught as three separate strands; Biology, Chemistry and Physics with 2 hours dedicated to each. KS3 Computing has 3 hours per fortnight, spending the first term covering E-Safety.

Year 7 Curriculum																			
5 Mixed ability form groups					5 Sets using Maths Setting														
1	2	3	4	5	6	7	8	9	33	34	35	36	37	38	39	40	41		
English 9					Maths 9														
10	11	12	13	14	15	16	17	18	42	43	44	45	46	47	48	49	50		
RE 5					PE 4					Science 6					Computing 3				
19	20	21	22	23	24	25	26												
Geog 3			French 3			Art 2													
27	28	29	30	31	32														
Hist 3			Fd	Tx	Er														

PSHE

Initially 15 lessons of PSHE were calendared to be taught across the year, timetabled on a rolling program fortnightly. The decision has been made to do a drop down day in the first half term educating students of the risks of drugs and alcohol, as this is an issue within our community at the moment. There is also a visit for Y7-10 scheduled in the first half term from the charity "Life" focussing on healthy and safe relationships and abortion. Y10 have sessions scheduled beginning in the first half term with "Build My Skills" who aim to educate students about the world of work and skills they will need.