

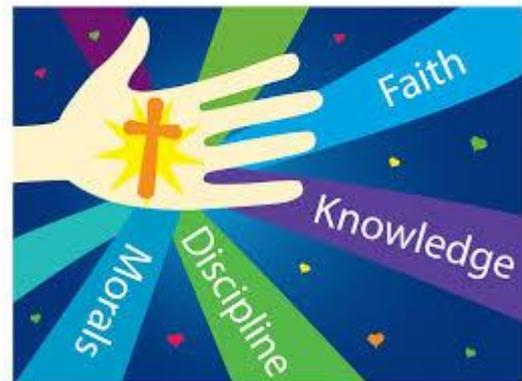
Religious Education Curriculum

"Just as a candle cannot burn without fire, men cannot live without a spiritual life." Buddha

"It is wonderful how much time good people spend fighting the devil. If they would only expend the same amount of energy loving their fellow men, the devil would die in his own tracks of ennui." Helen Keller

"So I say to you, Ask and it will be given to you; search, and you will find; knock, and the door will be opened for you." Jesus Christ

Religious Education is central to the curriculum at St. Patrick's Catholic College. We are committed to living out the Mission Statement of the School by helping each student to grow in their faith and in education. Christ is at the centre of our work as we constantly try to live out Christ's mission in our daily lives and live out the Gospel Values. We believe that all students are created by God, are sacred and valued for all their individual gifts and talents. We hope to educate each student as a whole person so they will grow and develop as a thinking, considerate individual who feels confident of their place in the world. Religion is an essential part of man's everyday existence and is therefore relevant to all.



Our RE Curriculum is distinctively Catholic and guides the students into discovering a deeper Catholic belief. They are guided into discovering that relationship with God and with others is essential to being human. Students also explore many other religious dimensions of life and learn to think spiritually, ethically and theologically. Other key skills that we endeavour to assist you in your development of are: being able to give reasons, explaining yourself, evaluating, interpreting and critically analysing.

"The education of children for God is the most important business done on earth." R. L. Dabney

Key Stage 3 Religious Education

As a Catholic school, pupils receive 5 hours of curriculum RE each fortnight, the equivalent of 10% of curriculum time across KS 3 & 4.

Year 7 Religious Education

Autumn Term 1	Introduction to a Catholic school and the Catholic Faith. This unit involves taking part in a Retreat Day to Osmotherley as part of the unit.
Autumn Term 2	Jesus
Spring Term 1	Forgiveness
Spring Term 2	Relationships & Sexual Education: The uniqueness and sanctity of human life. Development into a young adult.
Summer Term 1	A study of World Religions: beliefs & practices - Hinduism
Summer Term 2	The nature of God.



Year 8 Religious Education

Autumn Term 1	Faith in Action: Prejudice & Discrimination
Autumn Term 2	A study of World Religions: beliefs & practices - Sikhism
Spring Term 1	Stewardship
Spring Term 2	Love
Summer Term 1	Mission
Summer Term 2	A study of World Religions: beliefs & practices - Buddhism

Year 9 Religious Education

Autumn Term 1	The religious concept of Pilgrimage – comparing Christian approaches with those of Islam.
Autumn Term 2	A study of World Religions: beliefs & practices - Islam
Spring Term 1	Extremism – (PREVENT strategy)
Spring Term 2	Peace & Conflict
Summer Term 1	Judaism - GCSE
Summer Term 2	

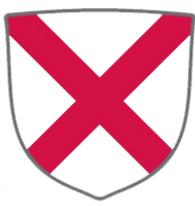
Key Stage 4 Religious Education

Students in Year 10 & 11 follow the *Eduqas Religious Studies Course: route B*.

Foundational Catholic Theology:	37.5% Exam:	1½ hours	90marks
Applied Catholic Theology:	37.5% Exam:	1½ hours	90marks
Judaism:	25% Exam:	1 hour	60marks

Year 10 Religious Education

Autumn Term 1	<u>Good and Evil</u> – Evil & Suffering; the Trinity; the Incarnation; Jesus & Moral Authority; Sculpture & Statuary.
Autumn Term 2	<u>Practices:</u> Pilgrimage, Lourdes and piety.
Spring Term 1	<u>Judaism - Beliefs and Teachings:</u> The Nature of God; Messiah (Mashiach); Covenant; Life on Earth; The afterlife.
Spring Term 2	<u>Practices:</u> Worship in Britain and elsewhere; The Synagogue & Daily Life; Rituals; Festivals.
Summer Term 1	<u>Origins and Meaning</u> - Origins and Meaning; Beliefs on Creation; The Bible; Forms of expression in painting; Forms of expression and symbolism.
Summer Term 2	<u>Practices:</u> CST, CAFOD, SVP



Year 11 Religious Education

Autumn Term 1	<u>Life and Death – Beliefs and Teachings:</u> Death and the Afterlife; Eschatology; The Magisterium; Artefacts; Music and the funeral rite.
Autumn Term 2	<u>Practices:</u> Prayer in Catholic communities
Spring Term 1	<u>Sin and Forgiveness – Beliefs and Teachings:</u> Crime and Punishment; Redemption; Church; Buildings; Sacraments; Mission and
Spring Term 2	Evangelisation
Summer Term 1	<u>Revision – all topics and exam practise</u>

What skills will students develop in RE?

- Empathy
- Understanding other cultures
- Self-reflection
- Morality
- Decision making skills
- Formulating and debating arguments
- Memory Skills
- Handling and processing information
- Organising & presenting information
- Researching information
- Extracting information from sources

How will students study?

- Independent study
- Group and pair work
- Research and Project work
- Teacher supported study
- Thinking skills
- Using documentary source enquires
- Drama & role play
- Debate
- Audio-visual films & documentaries
- ICT
- Visiting speakers
- Liturgies





Universities and employers rate Religious Education very highly. Theology and religious studies graduates work in a variety of different roles in a range of employment sectors.

Typical employers include:

- national and local government, including the Civil Service and government agencies, as well as non-governmental organisations (NGOs);
- schools, colleges and universities (for teaching and research positions);
- charities, voluntary and not-for-profit organisations;
- social services and other caring professions;
- the church and other religious organisations;
- financial and legal firms;
- the National Health Service;
- PR, advertising, sales and marketing companies;
- media companies;
- The Law;
- Police;
- Libraries, charities, museums, television companies and publishing houses also employ theology and religious studies graduates in a range of roles.

Extra-Curricular activities

Philosophy

Who? Anyone

When? Monday all lunch time (bring your packed lunch)

The 'basics' of Philosophy	How do we know anything? (epistemology)
How do we know what is right? (moral philosophy)	Why do we watch scary films? (philosophy of film)
Is this art? (aesthetic philosophy)	Can our mind exist separate from our body? (metaphysics)

Film Club

Who? Dependent on what is being show.

All will be supporting the RE curriculum.

When? Wednesday 3:30-4:30pm

What? Watch out on the RE notice board.