



Year 7 Literacy and Numeracy Catch-Up Premium

Context and funding

The literacy and numeracy catch-up premium was introduced by the Government in January 2013 and is additional funding paid to schools to rapidly raise levels of achievement for students in Year 7 who did not achieve the expected standard in reading or maths at the end of Key Stage 2 (KS2).

The premium is allocated to schools and it is for schools to decide how it is spent, since they are best placed to assess what additional provision should be made for individual students in their care. At St. Patrick's Catholic College, we use the funding to support the needs of the identified students, by ensuring that it impacts on their progress in literacy and numeracy.

Funding

Total funding in 2015/16: £5,500

Total funding in 2016/17: £5,087

Predicting Total funding in 2017/18: £5,087

Vision, strategies and expenditure

At St. Patrick's we have one main objective which underpins the allocation of this funding and this is to provide additional educational support to improve progress, raise the standard of achievement in literacy and/ or numeracy and improve the life chances for students who are eligible for funding. We monitor the progress of those students eligible for funding and this is analysed to ensure that it is having a positive impact.

To achieve the above objective and enhance the opportunities for our eligible learners we have implemented a variety of intervention strategies, on an individual student basis, which are monitored throughout the academic year. The impact of these strategies is analysed to ensure that wherever possible, our objectives will be met. It is also common practice that if an intervention is not having the desired impact or if the needs of the eligible learners change, we will adapt the way in which we support that student.

Where students have not caught up by the end of Y7, or with the help of the interventions provided, then the school continues to work with these pupils to further support their progress.



Expenditure 2016/17

Some of the strategies we use are outlined below and the figure in brackets is the amount that was spent in the **2016-17** academic year on each strategy:

- 1) Specialist literacy resource, Lexia, purchased and other strategies developed in SEND department (Units of Sound etc.) for pupils to read. (£4620)
- 2) Additional resources are purchased as required and consumables such as photocopying ensure students have access to suitable, personalised, learning materials. (£500)

Impact of strategies - cohort 2016-17

- In literacy 100% of eligible students (1) were in-line with their expected flight path by the end of year 7.
- In numeracy 100% of eligible students (1) were in-line with their expected flight path by the end of year 7.

Expenditure (2017-18)

- 1) The Second in Maths and the Second in English are informed of the eligible students and they monitor and work closely with their departments to track progress and ensure students make the expected progress and catch-up with their peers by the end of year 7. (£500)
- 2) Employed a maths and an English teacher for small group intervention tuition in Maths & English for eligible pupils during the Autumn term (2017) initially. Review of progress to be made by end of December and strategies planned for moving into Spring Term. (£4087)
- 3) A member of the Senior Leadership Team responsible for the Year 7 Literacy and Numeracy catch-up premium and the Data Manager, organise and present student-level data to ensure eligible students are tracked and monitored regarding Literacy and Numeracy, ensuring additional focus and intervention where necessary. (£500)