

Curriculum Model St. Patrick's Catholic College September 2017

Year 11 (GCSE 2018) Curriculum Model:

Y11 are the last remaining year in the school to have undergone the Options process in Y9. Almost all students are on a pathway that will fill all buckets for the P8 measure. Students are entered for 10 subjects.

English (Language and Literature) and RE are blocked together and are set using prior attainment in English. There are 5 sets. All students are taught the English Language and Literature specification and are entered for both at GCSE. English have 7 hours a fortnight. As a Catholic school, RE takes up 10% of the curriculum time, meaning 5 hours over the fortnight.

Maths, PE and Science are blocked together. The top set is the Triple Science set, a legacy of Triple Science being offered as an Option for the last time in year 9. Set 2 to 5 are set based upon Maths prior attainment, these students study Core and Additional Science. Maths staff are timetabled so they are not teaching a class when Y11 have PE. This allows for withdrawal from PE and small group work intervention. Maths have 7 hours per fortnight, Science has 9 hours per fortnight. Science is taught as three separate strands; Biology, Chemistry and Physics with 3 hours dedicated to each, with specialist teachers for each strand. PE has 1 hour each week in half year blocks (sets 1, 4 and 5 together with a boys and girls PE group, sets 2 and 3 together with a boys and girls group, PE also use this time for intervention with the students Opting for Sports Science).

There are a variety of subjects in the 4 Options blocks, offering a varied curriculum, staffed by specialist teachers. All Option subjects have 5 hours per fortnight.

Option A includes: GCSE Geography, GCSE History, GCSE Media, CAMNAT Sports Science, BTEC Engineering.

Option B includes: GCSE Computer Science, GCSE History, GCSE Art, CAMNAT Sports Science, BTEC Engineering.

Option C includes: GCSE Geography, GCSE History, GCSE Spanish, BTEC Engineering, GCSE Triple Science (as already mentioned) and CeFE (Level 2 Certificate in Financial Education).

Option D includes: GCSE French, GCSE Spanish, GCSE Art and CeFE (Level 2 Certificate in Financial Education).

The prior attainment for this year group is in line the previous year.

Year 11 Curriculum																				
5 Sets using English Setting							5 Sets using Maths Setting (Top set Trip Sci)					Option Groups								
1	2	3	4	5	6	7	8	9	10	11	12	13	14	24	25	31	32	33	34	35
English 7							Maths 7							Option A						
26	27	28	29	30	15	16	17	18	19	20	21	22	23	36	37	38	39	40		
RE 5					Science 9									Option B						
										Option C										
										Option D										

Y10 (GCSE 2019) Curriculum Model:

Y10 underwent the Options process at the end of Y8. This has allowed a 3 year KS4, in their appropriate Options groups and GCSE sets, for these students. All students are on a pathway that will fill all buckets for the P8 measure. Maths/Science set 1-3 (Triple Award Science) students are entered for 11 subjects, set 4-5 (Double Award Science) students are entered for 10 subjects unless they are in the Numeracy and Literacy group (see Blocks C and D), in which case they are entered for 9.

English (Language and Literature), RE and PE are blocked together and are set using prior attainment in English. There are 5 sets. All students are taught the English Language and Literature specification and are entered for both at GCSE. English have 7 hours a fortnight. As a Catholic school, RE takes up 10% of the curriculum time, meaning 5 hours over the fortnight. PE has 1 hour each week in half year blocks (sets 1, 4 and 5 together with a boys and girls PE group, sets 2 and 3 together with a boys and girls group, PE also use this time for intervention with the students Opting for Sports Science).

Maths and Science are blocked together and are set using prior attainment in Maths. There are 5 sets. Sets 1-3 study Triple Award Science and sets 4-5 study Double Award Science. Maths have 7 hours per fortnight, Science has 9 hours per fortnight. Science is taught as three separate strands; Biology, Chemistry and Physics with 3 hours dedicated to each, with specialist teachers for each strand.

There are a variety of subjects in the 4 Options blocks, offering a varied curriculum, staffed by specialist teachers. All Option subjects have 5 hours per fortnight.

Option A includes: GCSE Geography, GCSE History, GCSE Media, GCSE Food, BTEC Health and Social.

Option B includes: GCSE History, GCSE Computer Science, GCSE Art and Design Textiles, GCSE French, CAMNAT Sports Science (2 groups).

Option C includes: GCSE Geography, GCSE History, GCSE Spanish, GCSE Art, CAMNAT Sports Science and a group of students using Option time for extra Numeracy (3 hours per fortnight) and Literacy (2 hours per fortnight).

Option D includes: GCSE French, GCSE Spanish, GCSE Art, GCSE Food, BTEC Engineering and a group of students using Option time for extra Numeracy (3 hours per fortnight) and Literacy (2 hours per fortnight).

In addition, a small number of students with behavioural need are completing the Prince's Trust Diploma as part of the school's alternative curriculum.

The prior attainment for this year group is higher than the national average.

Year 10 Curriculum																				
5 Sets using English Setting							5 Sets using Maths Setting							Option Groups						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	31	32	33	34	35		
English 7							Maths 7							Option A						
26	27	28	29	30	24	25	15	16	17	18	19	20	21	22	23	36	37	38	39	40
RE 5					PE 2		Science 9							Option B						
														Option C						
														Option D						

Y9 (GCSE 2020) Curriculum Model:

Y9 underwent the Options process at the end of Y8. This has allowed a 3 year KS4, in their appropriate Options groups and GCSE sets, for these students. Almost all students are on a pathway that will fill all buckets for the P8 measure. Maths/Science set 1-3 (Triple Award Science) students are entered for 11 subjects, set 4-5 (Double Award Science) students are entered for 10 subjects.

English (Language and Literature), RE, PE and French are blocked together and sets 1-4 are set using prior attainment in English. There are 5 sets. Set 5 are a very weak and vulnerable group of students, many with quite complex SEND and emotional and behavioural needs. There are 10 students in this group. Studying French was not appropriate for this group. Students in this group study Geography in the 5 hours they would study French, this allows them to be entered for and fill the 3 slots in the Ebacc bucket for P8. All students are taught the English Language and Literature specification and are entered for both at GCSE. English have 7 hours a fortnight. As a Catholic school, RE takes up 10% of the curriculum time, meaning 5 hours over the fortnight. PE has 1 hour each week in half year blocks (sets 1, 4 and 5 together with a boys and girls PE group, sets 2 and 3 together with a boys and girls group, PE also use this time for intervention with the students Opting for Sports Science).

Maths and Science are blocked together and are set using prior attainment in Maths. There are 5 sets. Sets 1-3 study Triple Award Science and sets 4-5 study Double Award Science. Maths have 7 hours per fortnight, Science has 9 hours per fortnight. Science is taught as three separate strands; Biology, Chemistry and Physics with 3 hours dedicated to each, with specialist teachers for each strand.

There are a variety of subjects in the 4 Options blocks, offering a varied curriculum, staffed by specialist teachers. All Option subjects have 5 hours per fortnight.

Option B includes: GCSE History, GCSE Computer Science, GCSE Art, BTEC Engineering, BTEC Health and Social.

Option C includes: GCSE Geography, GCSE History, GCSE Art, GCSE Art and Design Textiles, CAMNAT Sports Science (2 Groups).

Option D includes: GCSE History, GCSE Geography, GCSE Media, GCSE Food and CAMNAT Sports Science.

The prior attainment for this year group is higher than the national average.

At the end of Y9, the performance of the set 5 students in Options B, C and D will be reviewed, with the possibility of using some Option time for extra Numeracy and Literacy intervention time.

Year 9 Curriculum																									
5 Sets using English Setting							5 Sets using Maths Setting							Option Groups											
1	2	3	4	5	6	7	8	9	10	11	12	13	14	34	35	36	37	38							
English 7							Maths 7							Option A											
24	25	26	27	28	49	50	15	16	17	18	19	20	21	22	23	39	40	41	42	43					
RE 5					PE 2		Science 9							Option B											
29	30	31	32	33																44	45	46	47	48	
French 5																				Option C					

Y7 (GCSE 2022) Curriculum Model:

KS3 English, RE, Geography, History, French, PE, Art, Food Technology, Textiles Technology and Engineering Technology are blocked together and are taught in 5 mixed ability form groups. Form groups must be no bigger than 24 students for Health and Safety reasons in Technologies. English have 9 hours per fortnight, including a dedicated reading lesson in the Media Hub once per week. As a Catholic school, RE takes up 10% of the curriculum time, meaning 5 hours over the fortnight. Geography, History and French each have 3 hours per fortnight (This will be reviewed next year with French requesting 4). Art has 2 hours per fortnight and the three Technology specialties have an hour a fortnight, working on an ongoing project in each area. PE has 2 hours each week in half year blocks (Ampleforth is taught mixed gender PE, Bede and Whitby are taught together in a boys and girls PE group, Clitherow and Whitby are taught together in a boys and girls PE group). In recent years, we have found some discrepancies between Reading SAT score and actual literacy ability, which has led previously to invalid setting. This year students will be taught in mixed form groups to ensure that all pupils access differentiated work with an appropriate level of challenge. With this year group, we also decided that the pastoral benefits that could be had, teaching this year group in form groups, would far outweigh the benefits from setting at this point. Students will be set at the end of Y7 based on the performance over the course of the year, in conjunction with the prior attainment of the students and the expected outcomes required for each student.

Maths, Science and Computer Science are blocked together and are set using prior attainment in Maths. There are 5 sets. Maths have 9 hours per fortnight, Science has 6 hours per fortnight. Science is taught as three separate strands; Biology, Chemistry and Physics with 2 hours dedicated to each. KS3 Computing has 3 hours per fortnight, spending the first term covering E-Safety.

Small group withdrawal sessions have been used as part of the school’s KS2 Catch-Up strategy, in both Mathematics and English.

Year 7 Curriculum																	
5 Mixed ability form groups					5 Sets using Maths Setting												
1	2	3	4	5	6	7	8	9	33	34	35	36	37	38	39	40	41
English 9					Maths 9												
10	11	12	13	14	15	16	17	18	42	43	44	45	46	47	48	49	50
RE 5				PE 4				Science 6				Computing 3					
19	20	21	22	23	24	25	26										
Geog 3			French 3			Art 2											
27	28	29	30	31	32												
Hist 3			Fd	Tx	Er												

PSHE

15 lessons of PSHE are calendared to be taught across the year, timetabled on a rolling program fortnightly.